

JOB POSTING
SLINGER SCHOOL DISTRICT
207 POLK STREET
SLINGER, WISCONSIN 53086
March 22, 2024

POSITION: District Educational Interpreter

LOCATION: Slinger School District
207 Polk Street
Slinger, WI 53086

DESCRIPTION: Full time position, beginning on August 20, 2024.

QUALIFICATIONS: The successful candidate must be licensed or licensable with a O020 Educational Interpreter License by the Wisconsin Department of Public Instruction.

COMPENSATION: Salary and benefits determined by the Slinger School District [Teacher Handbook](#).

Interested applicants should complete an application through [WECAN](#). Position will be posted until filled. Letters of interest with attached resumes can be sent to:

Angie Wickus
Director of Special Education
Slinger School District
207 Polk Street
Slinger, WI 53086
Angie.wickus@slingerschools.org

The School District of Slinger is an equal opportunity employer and does not discriminate against applicants on the basis of race, creed, sex, national origin, handicap, age, political affiliation, or any other protected status or any other reason prohibited by state or federal law.



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**SLINGER SCHOOL DISTRICT
POSITION DESCRIPTION
EDUCATIONAL INTERPRETER**

3/21/24

POSITION:

An Educational Interpreter is a member of the district's pupil services team and reports directly to the Director of Special Education. The primary role of an Educational Interpreter is to provide tutorial support, under the direction of a student's teachers, in order to allow equal access to instruction, using American Sign Language (ASL), English-based sign forms and/or other visual communication.

CERTIFICATION/QUALIFICATIONS:

- Licensed or licensable with a O020 Educational Interpreter License by the Wisconsin Department of Public Instruction.
- Possess some knowledge of current PK-12 curricular, instructional philosophy and practice, and special education law and practice; and,
- Demonstrate excellence in written and verbal skills.

PERFORMANCE RESPONSIBILITIES:

General:

- Take initiative in obtaining and reviewing materials ahead of instructional time to ensure equal access (anticipate needs of the student).
- Advocate for the child in a respectful manner.
- Work collaboratively with teaching staff to best meet the needs of the student.
- Adapt content and/or environment to meet the accessibility needs of the student.
- Perform all other tasks assigned.

TERMS OF EMPLOYMENT:

This position is contracted for 188 days per year with salary, fringe benefits, and other conditions of employment established by the district administrator and approved by the board. Performance shall be evaluated by the district administrator using the administrative evaluation process established in board policy.

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